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ABSTRACT

This book is designed to help school library media specialists fulfill their role as curriculum partner with teachers and administrators in the collaborative development, implementation, and assessment of the instructional program. Current theory and research, practical experiences of over 40 library media specialists, and step-by-step instructions can assist both the new and experienced school library media specialist to function as a full curriculum partner. Chapters on leadership, change, and vision present the current models of leadership and explain the importance of being proactive, initiating change, and creating a vision for the school library media center as the center of learning that others in the school will support. Suggestions for building a relationship with the principal and teachers, implementing flexible scheduling, and creating advisory groups and library advocates are presented, along with techniques for successful staff development. Collaborative planning, implementation, and assessment of instructional plans (including special focus on technology, interdisciplinary curriculum, cooperative learning, and learning styles), complete with examples from all types of schools and grade levels, are provided. Chapters are: (1) The Library Media Specialist: Redefining Leadership; (2) A Partnership with the Principal: Redefining Support for the Library Media Program; (3) The Change Process: Redefining the Library Media Program; (4) Vision, Mission, Goals, and Objectives: Redefining Planning; (5) Collaborative Planning: Redefining a Partnership with Teachers; (6) Program Implementation and Assessment: Redefining the Instructional Program; (7) Staff Development: Redefining Opportunities for Learning; and (8) Advocacy: Redefining a Community of Supporters. Includes an index. (Contains 131 references.) (AEF)

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